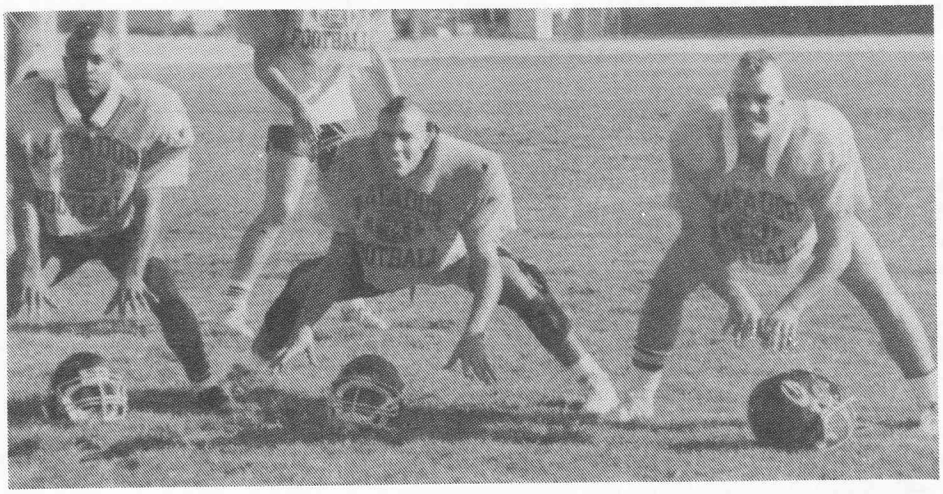

GRANADA HIGH SCHOOL

The Wall

a STREET JOURNAL

Granada High School•Livermore, Ca. October 1985 Vol 1no 1

WHAT'S THIS!?! AND WHAT'S IN IT???

EDITORIALS	*2*	*AROUND CAMPUS*	*8*
CAMPUS OPINIONS	*3*	*OFF THE WALL*	*9*
IN THE NEWS	*4*	*CANDID CAMPUS*	*10*
PERSONALITIES	*5*	*SPORTS*	*11*
HOMECOMING	*6*	*BULLETIN BOARD*	*12*

The new improved Granada

Paul Dolly

What's new at Granada?...Everything from freshmen to the color of the school. The painting of the school is just one of the many improvements the School Site Council, a sub-committee of the Granada Supporters, has planned for Granada.

For the first time since 1962, our school is being repainted. Over the summer, the School Board approved a bid of $48,500 for the exterior painting to eight of the twelve builings on campus. The remaining four will remain unpainted unless enough money can be raised to take of them. There has been a lot of controversy over the color of the school. .

The School Site Council recently sent home a newsletter outlining their plan for improvements around the school asking for a small tax deductible donation . Approximately $29,500 is needed to complete the painting of the school. This money will also finance the painting of the baseball backstop, the painting of the pool building, and major improvements in landscaping. The staff of "The Wall Street Journal" has decided to pledge 5% of our advertising revenue to the School Site Improvement Fund. The journalism staff would like to encourage all other clubs and organizations on campus to show their school spirit and consider some sort of contribute to the School Site Improvement Fund.

We can show other schools that we care about our campus. Not only will we have one of the best schools academically in the valley but we will also have one of the best looking. If we all unite and show our school spirit, we can reduce the problems of graffiti and litter on our campus. When you see a person destroying our campus tell them not to do it or go get a school administrator. Show the schools in the valley we care, and that we are number one.

Mr. Denny Remembered

Kimberly Lutz

I remember my first science class - I.S.C.S. I was in seventh grade; my teacher was Mr.Denny . The first day, we made rocks bubble. From then on, I loved science. But I never became scientifically oriented. I broke test tubes constantly - almost every time we used them. Even after my third broken stirring rod, Mr.Denny would smile. Mr. Denny would do that a lot - smile. I can't seem to remember a single time in my two years of I.S.C.S. when Mr.Denny got really mad. Oh, there were a few moments, when the class was entirely out of hand, that he would tell us to be quiet, but even then, he would never raise his voice. Everybody seemed to think of him as quiet-- but by no means boring.

His classes, both at Granada and at Mendenhall, tended to be fun. Whether using the overhead for note taking or making snail jokes, Mr.Denny displayed a subtle sense of humor.

More importantly he was always there for us. And not just for Biology. One morning during flex period (ask a Junior or Senior), I remember him helping a girl with her English essay. He was that kind of person. Friends have told me that when school became difficult, they did all right in his class, because they knew that to Mr.Denny they did matter.

I wish I could thank Mr.Denny for the three years he taught me. Those years mean a lot to me. Any appreciation I have for science, I owe to him.

Anybody who ever knew Mr.Denny will miss him. Sadly, I've heard that this year he didn't smile. I hope that he has found peace and can smile once more.

The Wall (a street journal)

Staff

THE WALL (a street journal) is a publication of Granada High School 400 Wall Street Livermore Calif. Any comments, criticisms, compliments etc. can be placed in Mr. Burg's box in the main office.

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What Changes Would You Like to See at Granada?

Jennifer Silviera

Mark Rochin, junior: "No more vandalism, a longer lunch period, and the gym open at lunch."

Bill Daily, senior: "More good-looking girls!"

Scott Funnell, freshman: "Better lockers in the locker rooms."

Amy Levin, freshman: "Finer guys!"

Michelle Nouie, freshman: "Shorter line in the Student Union, and more current music."

Kim Hahn, freshman: "Better air conditioning in the classrooms."

Wayne Childs, Rico Stanbuk, sophomores: "Skateboards allowed in school and a ramp in the quad."

Shawn Howard, sophomore: "More respect for skaters, and no more jocks throwing things at us."

Mark Phillips and Dennis Shay, seniors: "Well, we want more dances, we want more good education. Can't you tell. We want a 2-hour lunch period, rallies only during class time. Because we want to eat."

Mike Smith, senior: "No smoking on campus."

Are You the Opposite Sex, or am I?

Matthew Fordahl

Have you ever felt awkwardly paranoid when facing a member of the opposite sex? More than likely, everybody feels this way. Earlier this year, Ms. Fowler and Ms. Pinto, the instructors of Health/Safety, decided to take a survey of what students dislike about the opposite sex.

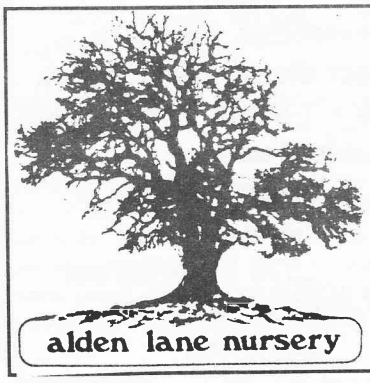
In accordance with chivalry, the girls' complaints about the boys are first. Some of the most frequent complaints are:

1. They try to act cool in front of their friends.
2. They swear too much.
3. They tease too much.
4. They say they will call and they don't.
5. They drive too fast.
6. They make rude remarks.
7. They call too much.
8. They think they own you.
9. They burp in public.
10. They are always nervous.
11. They are too pushy.
12. They leave the toilet seat up.
13. They act too conceited.
14. They never tell you exactly how they feel.

Well girls, it is the moment of truth! In other words, it is now the guys' turns to voice their opinions about the girls:

1. They always talk in the halls and make it difficult to get by their groups.
2. They talk on the phone too much.
3. They chew gum crudely.
4. They stay in the bathroom too long.
5. They put on too much make-up.
6. They say they are fat.
7. They always take advantage of your kindness.
8. They wear too much perfume.
9. They are always angry.
10. They play hard to get.
11. Their finger nails have to be perfect.
12. They whine.
13. They comb their hair constantly.

When looking at the results, the reader must remember that these are stereotypes. The results are not published to make people feel paranoid. On the other hand, it would be nice if the girls had their conversations out in the quad instead of in the halls....



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A Message From Your Student Body President

Katie Long

Wondering how your student council is progressing? Very well as a matter of fact. This year's student council is off to a good start and we expect to accomplish a lot before June. I plan to make this year better than the past three years I have been on Granada's student council.

One of our first tasks this year was to rewrite our constitution; which many of us didn't even know existed. Once we read it, we found that it contained things that we had no knowlege of. It gave student council many powers which haven't been excercised in years. We figured, it had to be as old as the yellow paint on the walls, so we better rewrite it.

Hopefully, you're all aware of the fact that student council is selling student body stickers. We try to make them available every day at lunch and at all home football games. Those of you who have paid $3.00 to get into a game and $4.00 for a dance realize how much money they can save you. And $6.00 isn't expensive when you realize that some schools charge up to $15.00 for theirs.

Some of our other plans this year are to: paint the "G" in the quad and have a school clean up day as part of the improvement which the school is undergoing.

If there are any things that you would like to see happen this year, let one of your class officers or a student body officer know, and tell them to bring it up at the next meeting. But it is generally more effective to come to the meeting yourself to present your ideas. All the meetings are held on Tuesdays at 7:00 am in room S-7 and are open to the student body.

School Paper Returns to Granada after 6 years

Terri Lee

There is a new and exciting class at Granada this school year; the class is journalism, returning after a six year leave of absence. The Matador presses are rolling again, thanks to the efforts of many. Senior Kim Lenox made a major contribution to the return of the journalism program by finding other interested students, talking with principal Joe Medeiros and attending School Site Council meetings to get the class rolling. Before long, there were many supporting it. Mr. Medeiros arranged a period for the class to be held, and Miss Nancy Steele, assistant principal, helped the program apply for and receive a grant from Site Council. The grant supplied a Macintosh computer, printer and software, as well as money to publish "The Wall Street Journal." The Sandia Lab and the Livermore Rotary Club are giving the new publication major support in the areas of printing and photography. Soon the class was formed, and the advisor, Jerome Burg, an English teacher, was chosen.

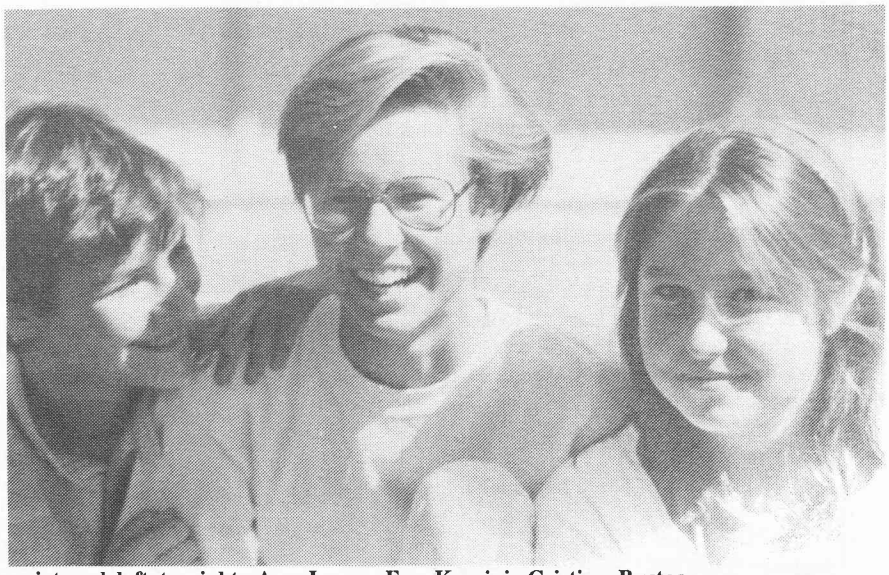
"The Wall Street Journal" may sound like an ordinary school publication, but it is much more. The staff is comprised of 28 very different individuals, getting together to discuss the latest issues and sharing one common goal; to publish a paper completely different from anything else. The publication is not to be just a newspaper, it is to be something new and fresh that everybody wants to read. Advisor Jerome Burg feels that "The Wall Street Journal" should contribute to the new sense of pride around Granada. On the wall of the journalism workshop reads the class motto, "What will it take to make this the best school paper there is?"

The elected editor-in-chief is Kimberly Lutz, a senior who has many ideas and expectations for Granada's publication. She, along with the entire staff, is extremely pleased to be able to write for and work on "The Wall Street Journal." There is no U.C. credit awarded for journalism; most of the class had to shuffle around their schedule to make room for it. Some members of the staff are taking it as a seventh or even eighth class.

"There are many issues that we can bring into the open," one staff member stated. "We'd like to stir up some controversy so that everyone on campus is talking about what they read in our publication."

Granada Serves as Home Away From Home for 9 Exchange Students

Nicole Miller, Christina Moir, Jim Perry



pictured left to right; Ana Lopez, Eva Kumini, Cristina Bustos

This year at Granada we have nine exchange students, Debra Balsemao, Cristina Bustos, Eva Kumini, Henriette Laudsan, Ana Lopez, Naoka Satake, Akiko Venida, Maria Zarama, and Silvia Zauala. We spoke with three of them recently.

We asked Eva,from Denmark, about school life and what she thought of American schools. Naturally, she finds U.S. History and English difficult. Her English is proficient because she began learning to speak it in fifth grade. Their elementary schools in Denmark go from the first grade through the ninth grade then they can go to the gymnasium (equivalent to high school) if they choose. The students can decide if they want to go to work after elementary or if they want to further their education at the gymnasium.

In Danish schools P.E. classes are not co-ed. In Denmark, as in many European schools, the teachers change classes instead of the students. Eva's school is also different from American schools because it does not offer sports at school. They play sports at private clubs.

We asked Eva what she thought about our food. She said, "You have more junk food here. It is more available to you." She said they have McDonald's, though!

Next we talked to Cristina Bustos who is from Madrid, Spain. We asked Cristina about the differnces between Spanish and American schools. She said that, "It is complicated here because we move from class to class instead of the teachers." Cristina added that in Spain sports are very important, Cristina plays volleyball there and on our J.V. team here.

"The meals are very different,"Cristina stated. "We have a small breakfast, big lunch, and a small dinner, but in between we have snacks. Here you eat just three meals." When we asked her what she missed the most from back home she said, "My friends, my mom, and beer. In Spain it is not wrong [illegal] to drink beer, but here it is."

Another Spanish student, Ana Lopez, has different feelings on American life. Her first impression was that the Americans and the Spanish dress quite similarly. Ana's first impression of the school developed when she attended freshman orientation. She thought the school was "funny" because of the cheerleaders. "They [cheerleaders] represent part of the American spirit" which she heard about in Spain. One thing she disliked at the orientation was that when one person yelled, others joined in for no apparent reason. She believes the most popular social group in her Spanish school is the athletic one. Another thing she found different was that the students must go from classroom to classroom whereas in Spain the teachers are the ones who move. This is possible because everyone in her grade takes the same classes. After eighth grade the students decide whether they will go to a prep school for university bound students or a school for those who will pursue a trade. Ana decided to go to the school for university bound students. In the Spanish classroom there is time for the students to talk to each other between classes, here she has found that there is only time for a quick greeting in the halls. She misses her friends and the way they communicate their ideas and feelings. "Friends mean a lot more than they do in America,"she states. To Ana friends don't appear to be as close here as they are in Spain.

Why did Ana choose America? There are four main reasons, the first is that she had a general idea about America and she wanted to see if she was correct. The second was that she wanted to leave her village and find out if other places were better (She lives in a village of 1000 people!). The third was to prove herself and the last was to learn English better. When she went for her orientation in Spain to come to America she heard a story that Americans had come up to other Spanish exchange students and asked them what part of Mexico, Spain was in!

These three students indeed have very different ideas and come from different cultures. It is possible to learn a great deal from these students and the upcoming six exchange students which we will feature in future issues.

Two Views of Spirit Week

To Be...

Rick Bendel

It was halftime at the Homecoming football game, and Ralph arose in expectation of his first glimpse at his class's Homecoming float. As Ralph craned his neck forward to get a better view of what was sure to be a fine work of art, he could feel the antipation in the air. Maybe this would be the year that his class would have the best float. After what seemed like an eternity, the float lumbered into view. Ralph stared at the float for a moment, and slumped into his seat with a look of disgust on his face. The float was not beautiful, to say the least. It looked like a lot of things, but what it resembled most was a giant yellow slug eating a black tube of toothpaste. A handful of people hanging on the toothpaste tube looked like appetizers. The float was something only a mother could love. Unfortunately, it didn't have a mother.

Ralph decided not to take the humiliation of his class lying down, so he stood on his seat and began to yell.

"There must be a mistake! That's not our float! Only freshmen could build something so ugly!"

"That thing is uglier than Missy Fimplemeyer and is almost as ugly as my baby sister!"

Ralph reached into his pocket for a piece of candy and wondered if a small, well-placed hurl would put the giant slug/float/toothpaste tube monster out of its misery. Ralph smiled and cocked his arm back. Then he remembered...

...All this week he had heard pleas from his classmates asking for help to build the float. They said they needed some brawn, brains, or at least a helping hand. Ralph didn't help. Instead he sat on his rear end, while his classmates toiled for naught. Ralph put the candy back in his pocket and decided that next year he would make his class's float the best.

This year, don't be a Ralph; get off your rear end and help build your class float.

Or Not To Be...?

Dave Harrison

It's time to act crazy, destroy the school dress codes, break out of our "nerdy" molds, become transvestites, disrupt classes, all approved by the school. Yes, it's Spirit Week!!! Finally here!!

How many weeks in the school year can we disrupt classes? Who cares if we loose one lousy week all year? It's no big deal!! Who cares about high school anyway? It ain't gonna affect what job we get or what university we go to, so why not forget about books and get crazy?

So we set bad examples for other people who are trying to find out who they are and what the world is. If they don't know that life is just one big party, too bad!!

Let's trash responsibility! No strings attached! So why do they tell us that we need to behave? We'll BEHAVE all right! We'll behave radical-like!! If someone gets hurt while we're acting crazy, SO WHAT??? It was probably just a nerd anyway.

I think it's dumb when people tell us that we can turn our energy into something useful. They tell us that we should pick up litter. BLEACCH!! A clean school? Only nerds like clean schools! Who wants to be proud of a good looking school anyway?? Not US !!!

Others nag us about having food drives to help the needy. NO WAY!! I'd rather dress up like my girlfriend than help a poor, little kid keep from starving.

Or toys! Why don't we collect toys to distribute to poor families, they ask? 'Cause we're too busy dressing up like our favorite movie stars!! I'd rather get crazy than help!

I think that we got something great! Let's not change it! I love dressing up like a geek, rather than doing something that really gives us pride and unity--which is the real purpose of Spirit Week. Don't you? Hey, forget talking to Student Leg. about ideas for a good Week, 'cause who wants to change it anyway?

Spirit Week Schedule

Caryn Berg

Spirit week! It defines itself. Students of Granada-- this is your big chance to express your pride in your school! It's so simple! There are five themes chosen for the week and for each theme, there is an activity planned during the lunch hour.

Spirit Week begins on Monday, October 21, and ends on Friday, October 25.

The spirit week themes are:

MONDAY: Nerd Day! A perfect model for this day is the famous nerd "Pee Wee Herman."

TUESDAY: Backwards Day! Switch places with your mate! dress each other from the inside out on this day!

WEDNESDAY: Entertainment Day! Dress like your favorite famous person! You can be tough, like "Rambo," or sweet(?) like Madonna.

THURSDAY: Beach Bum Day! Dad's shirt left over from that LUAU in Hawaii should do the trick.

FRIDAY: Today, you can really show your spirit! Dress in Granada's colors on BLACK AND GOLD DAY!

To finish off this fun filled week of spirit, there will be the Homecoming football game on Friday, and the Homecoming dance of Saturday, October 26.

Editor's note: Seniors caught drinking on Senior Surprise will be in severe trouble: no homecoming, no prom, no grad-nite, no clubs, no student leg., no sports,etc. Breatholizers will be used in locker rooms. Have a nice day!

Nifty Tips for a Great Homecoming Date

Sven Miller

Autumn has arrived and so has the new football season. Around this time a traditional event takes place at schools all over the nation. Actually, it is just an excuse for students to have more "fun" than usual. They build floats, dress up according to some strange code for a week, elect some student couple to become school royalty, make bizarre grunting sounds, and behave in an altogether restless and disturbing manner. Oh, and they also have a social gathering event on Friday night called the homecoming dance. That dance is the main conern of this article.

The homecoming dance is not quite as important as the Prom but more important than other school dances. Many questions form in the minds of students about the dance, many weeks in advance. So, let's fret about homecoming...

Let's get basic first: **Should I go?**

Of course! Why, this is one of the most important social events of your entire life.

Okay, Okay, I'm going, but should I go with someone? I mean should I take a date? (To escort or be escorted, or to escort or not to escort--those are the questions--ah, if Hamlet could hear you now.)

Traditionally, Homecoming has been a couple's dance, but you aren't required to have a date. But, it's fun to go with someone else, whether it be someone who you have been close to for a long time, someone you would like to get close to, a friend, a perfect stranger, or your cousin Mable or your cousin Ralph. I encourage you to get a date.

Guys: Go ahead and ask a girl to go; 90% of the time she'll say "yes" (based upon an imaginary scientific study not conducted all across the nation). If she says "no", don't let it bruise your ego, you're no worse off than if you hadn't asked, and she probably was a wonderbeast anyway. Then, try asking until you get a "yes" or until your tongue falls off.

Girls: Ask a guy to the dance, before some guy asks you. You'll be happier and so will your date-to-be. And hey, guys say "yes" 98.6% of the time (according to that same study). If he says "no," well, he probably has a bug up his--nose.

Well, how should I dress? What should I wear?

This dance has been classified as semi-formal. This means you should get more dressed up than you do for a regular dance but not as much as you would for the Black and White Ball.

Guys: Don't wear your underwear on the outside of your pants,if you wear pants, which is also a good idea.

Girls: It has been said that if you wear a dress it is advisable to have the hemline somewhat below the curvature of your gluteous maximus.

Hmm, how should I get around?

Transportation, lovely problem. If either you or your date can drive and have access to a motor vehicle, you don't really have a problem. But, say neither of you can drive, uh, not too good--but not too bad, that shouldn't stop you, for (dut-ta-da) here is a list of alternate ways to get to the dance (assuming you and your date are together, I mean, you make contact):

Preferable-	**Only if you're desperate-**
Double up with another couple one of which can drive	Bicycle
Beg a friend to drive you	Skate
Pay a friend to drive you	Take the bus
Take a cab (expensive)	Jog
	Hide in the back of a pick-up truck, and jump off when it gets near the school

I'm sure, if you try hard enough you'll be able to get there-and maybe back.

Should I go out to dinner ahead of time?

Yes, if you have some adequate transportation,if you are willing to spend some money, and if you are willing to take some time in researching a place, then sure, go. Dinner with friends, a date, or several couples, makes the evening all the more special.

Lily's is a nice little Chinese place in San Ramon, with good food, a nice atmosphere, and moderate prices. Chatillion, is a fine French cuisine restaurant, also in San Ramon, elegant and pretty expensive, but good food. Ruth's, on 2nd street in Livermore, is a fine gourmet restaurant which features continental cuisine that is a bit less expensive than Chatillion. El Charro is a Mexiacan restaurant which is moderately priced, nicely made up, and also has good food. Some places I advise against for self-evident reasons) are McDonald's, Round Table, Los Tacos, K.F.C., etc. At dinner you have to behave somewhat normally because you have the whole evening ahead of you, but afterwards . . .

What?! What?! Afterwards?! What should I do afterwards?!

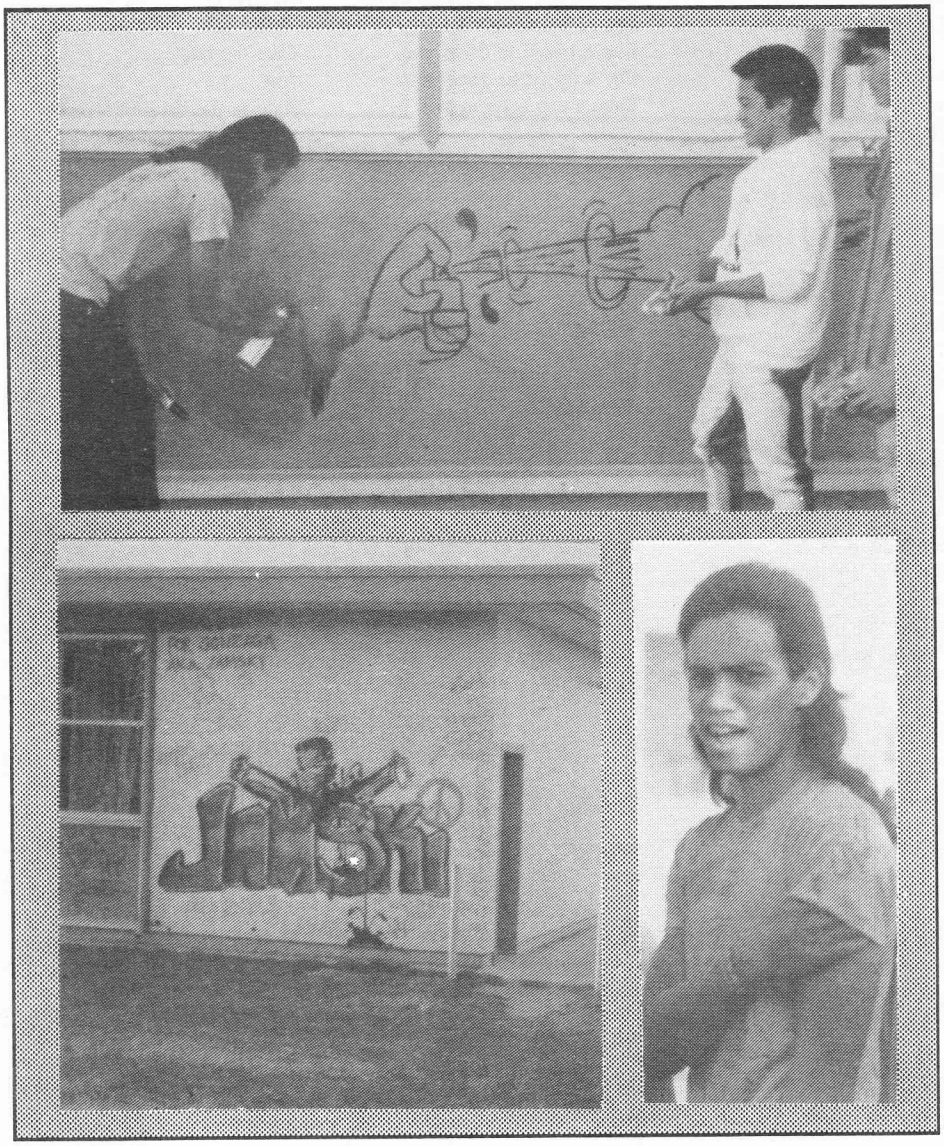
This is the fun part. Or at least it can be if you're somewhat free, that is, unfettered by parental restraints for a time One possibility: if you're with a whole bunch of friends, you could all go into a late-night restaurant, like Swenson's, Lyon's, or Mali's, and order a whole lot of food . About mid-conversation one should throw a fry across the table. Ha-ha, chaos, disorder, and flying hamburger patties. Syrupy waffles sticking to the walls, hot cocoa dripping from a pool on the table, ice sliding down your shirt. What fun! So, you might get kicked out. You had a great time. If you're into the morbid, you might get some friends together and a hibachi,head to the local cemetary and have a midnight barbeque - mmmm. There might be a midnight movie showing somewhere, maybe "Dawn of the Dead" or something. Feeling full of energy afterwards? Then go to a park with a bunch of people and play some games (tag, hide and go-seek, or whatever you can think of -- which can get pretty wild --. "Steamroller comin' atcha'!"). Just make sure you don't get caught by the cops. If you're in a party of couples, you could go to a nice, romantic spot, park, and . . .play bridge and talk about scientific mold research. And if you're going with someone really close to you, the two of you could, uh, heh-heh-heh.

have fun, and don't stay out too late.

Like, hey, eh, have a good time, you knob.

"Funked - Up" School

Bryan Smith



"And the words of the prophets are written on the subway walls..."

- Paul Simon

In June of 1985, Jam Ski (a.k.a. Russell Gonzaga) was arrested for vandalism (his record has since been cleared). In September, Nancy Conklin of the Granada Supporters, asked Jam Ski to do the same thing that he was arrested for--paint graffitti. Jam Ski has proposed to paint several characters related to school spirit on the ticket boothes, stat box, concession stand, and the bodega. Besides "funking" up the school, Jam Ski hopes to alert the public to the emerging artform of graffitti. "I hope to change the public opinion of graffitti from that of enesore, to one of art. By displaying my art in full view of the public, I hope to show that graffitti is more than scrawled obscenities found on bathroom walls." Jam Ski's only fear involving his project is misconception. "People might view my art with a literal frame of mind and miss my meaning. I hope after this when people see 'the writing on the wall' they will take the time to consider that there is a person behind the art."

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Geek Of The Week

Matthew Fordahl

Have you ever been called a geek? Were your accusers serious or merely teasing? Now the mystery is over! For the first time a test has been developed to determine your geekiness. Answer the following questions and add up your score as you go along:

Do you ever have more than 10 spitballs thrown at you weekly? (Yes, 10 points; No, 5 points)

Do you consider Fred Flintstone a hero? (Yes, 30 points; No, 5 points)

Do you have all of your hair in its original color? (Yes, 12 points; No, 10 points)

Did you eat chalk in the first grade? (Yes, 15 points; No, 1 point)

Does your locker smell like dirty socks or binder paper? (Dirty socks, 0 points; Binder paper, 10 points)

Is your binder thicker than 8 inches (Yes, 5 points; No, 0 points)

Now that wasn't so bad was it ? To tell whether or not you are a geek, simply add up your score. If your score is greater than 100 pts, you are definitely a geek. If your score is less than 100 pts but more than 86 pts, you are borderline. In this case you should get a second opinion (ask any member of the football team) . If your score is less than 86, you are not a geek. You fit into the "football-pom pom" group. Yes, you know, those people who sit in front of the student union and make snide remarks to passers-by.

This concludes this test of your social rank. This test was brought to you by Friends of People Named Herbert and Fred.

Suffering Through The S.A.T.

Emily Mattern

Are you juniors bored with football? Tired of the mall? Does the sight of a Whopper make you sick. Don't give up hope, weekends can still be fun when you're TAKING THE SAT! This is the year that you get to spend a Sat. with the SAT in downtown Pleasanton, for only $11.50 plus a stamp!

The SAT isn't only for laughs, however. Depending on your major, UC schools will accept a 2.78 GPA with a perfect score of 1600 on the SAT. You may score less than a perfect 1600, but with a 3.3 GPA a UC school will accept a score of 400 on your SAT! (Depending, again, on choice of major and competition for entrance.) Cal State schools will accept a score of 600 on the SAT along with a 3.0 GPA or a 1400 SAT with a 2.0 GPA.

So now you've taken the SAT and you're saying, "I'm still bored." Don't give up hope! Now you can take the Achievements! They're just as much fun and UC schools require them! Best of all, you can take one, two or three Achievement tests all for the bargain price of $18.50! A wide selection of test subjects are available! (For more details on this exciting offer see Mrs. Trimble)

The SAT and the Achievements can be a ball, but they can also be slightly nerve wracking. So if you want a little help on how to get a really super score, check out Waldenbooks, Dalton Bookseller or Goodenough Books for these hot new publications; "The Ten SAT's" (College Board), or "How to prepare for the SAT" or "Basic Tips for the SAT" (both from Barron's Educastional Series).

And if all this still isn't enough for you wild and crazy juniors, a class is being held at Castro Valley Adult School, 19722 Center Street. Phone:(415) 886-1000. But sign up quick because class starts Saturday, November 11!

So remember, juniors, when you're feeling a little restless, take a spin down to Amador High and be where the fun doesn't stop for three and a half hours! And at this party, you get all the pencils you want, free!

Okay Kids! It's Time for Teacher Trivia!!

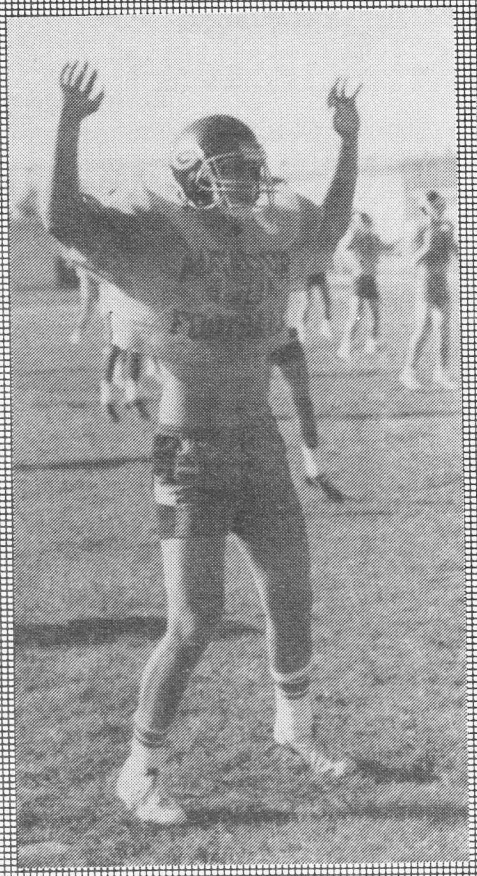
Jeff Schnitter

There are some quotations that might not ever be forgotten. According to George Seldes in The Book of Lists some of the greatest quotations are Thales' "know thyself", Marcus Aurelius' "Live every day as if it were your last" and Havelock Ellis' "Sex is the central problem of life." Here, at Granada, we have many teachers who should go down in history for their famous quotes. Try to guess who said the following quotations.

1. "You can bet your lunch money on it."
2. "Eh?"
3. "The road to hell is paved with good intentions."
4. "I'm waiting as fast as I can"
5. "A snowstorm in your tent is a neat experience."
6. "Does anybody have any Robert Redford posters?"
7. "Excuse me. I think we have some extraneous babble going on in here."
8. "I think we have stereophonic students in here."
9. "Why are you taking this class? I hear that Burger King is looking for managers at $20,000 a year."
10. "Hey! There's no such thing as a free lunch."

Answers:

1. Mr. Abert
2. Mr. Bonacci
3. Mr. Arrieta
4. Mr. Burg
5. Mr. Carlson
6. Ms. Aslin
7. Mr. Duey
8. Mr. Duey
9. Mr. Abert
10. Mr. Arrieta



When You least expect it...

Are We Really Number One? __True __False

Debbie Hatcher, Becky Howard

Who are we? MATADORS! Say it again! MATADORS! Are we gonna beat 'em? YEAH! Are we gonna crush 'em? YEAH! Are we number one? Well, are we?

Band Leader, Dan Dooha-Chambers, says, "Yes, we are number one." The band has won many awards including first place in their class which has made them eligible for competition in the West Coast area for the Music Bowl. The band's goal for this year will be met when they travel to the World's Fair in Vancouver, Canada, representing California and the Tri-Valley area along with Livermore High.

Mr. Dooha-Chambers cites some of his outstanding players as: Jeannie Wong, Marissa Bissinger, Kevin Anderson, Shannon Taylor, Christie and Jeff Houchins, Becky McGraw, Bruce Engle, and Mike Springer.

Linda Whiteman, women's tennis team coach, has a lot of praise for individual talents on the team. Whiteman especially praised the talents of the Chew sisters, Kim and Kerry. Another individual whom Whiteman feels has contributed a lot is Eva Kumini, a foreign exchange student from Denmark.

Another fall sport, cross country, is also shooting for a top spot. Coach Mayo, as he is called by his runners, feels that the men's varsity team has an "excellent" chance at the number one spot.Mayo's largest greatest praise was for Jon Basinger. Tom Powell, Kurt Hardester, and Tim MacLean also standout on the team. As for the women's varsity, Mayo feels that this is a rebuilding year. This is not to say that the women are lacking in talent. Mayo is counting on good performances from seniors Stacy Condon, Kendall and Debbie Baker, and Katie Long. Juniors Terri Lee and Debra Pires are also doing well. Mayo feels that the future definitely lies with the "outstanding freshmen on the team." These are Suzanne Daley, Lena Deaton, Brit Eilers, Jenny Lord, and Kim Whatley.

Last year's varsity volleyball team took first place in the North Coast Section. Although there are only three returning players, Coach Charlie Brown is confident of an excellent performance from this year's team. "Our goal is to go to NCS," says Brown. Brown claims, "We have the strongest setters in the league." Betsy Welsh and Julie Nicewanger are doing an excellent job at middle blocking. Andrea Jacobs' steady improvement has also been a great asset to the team.

The football players plan to be very strong contenders this year. According to head coach Claude Cameron, he has "a great bunch of kids to work with." Cameron lists Dominic Regas, Mike Fennoy, Sean Grant, Scott Harris, Oliver Thompson, Forest Lewis, and Brian Widergren as the outstanding players. He is also looking for impressive performances from Tom Jameson and Darren Meyer.

Granada Gridiron Outlook Good!

Aaron Axelsen

The Granada Matador's varsity football team, led by coach Claude Cameron, will host the California Grizzlies on October 25, for Granada's annual homecoming football game.

The Matadors got off to a good start this season after they beat American 14-6 and Arroyo 28-7 on route to a 2-1 pre-season record.

Bo Regas, the 5'9" 180 pound senior, will lead the Granada back field. Regas led the matadors in rushing last year when he ran for an impressive 535 yards. Mark Azevedo, Dave Fortner, Scott Harris, Forest Lewis, and Dan McCoy are some of the players who make up a powerful Granada offensive line. This awesome line should help Bo Regas rush for a good game against California. The offensive line also provides the pass protection needed so that Brian Widergren and junior prospect Tom Jameson can lead the Granada aerial attack. Oliver Thompson, an all around athlete, Mike Smith, Dave Lennier, Rusty Bearrows, Steve Barnett, Andy Wiseman, Mark Johnson and Greg Daniels make up fine targets for the quarterbacks to hit. California's offense will face a powerful defense as Mike and Dan Green, Kent Whatley and Scott Harris are among some of the outstanding players that make up the Granada defense.

The California passing game will be put to a test as Oliver Thompson, Jim Mathis and Sean Grant lead the Granada secondary. The matadors could use some of their young talent against California. Steve Cunial, Darren Meyers, John Daley and Justin James make up fine young prospects for Granada. Overall, Granada looks like a much improved team and they should play a good game against the Grizzlies. Good luck Granada.

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Oct 21: SPIRIT WEEK- Nerd Day! COLLEGES- Rep. UC Riverside, Career Center 12:30.

Oct 22: SPIRIT WEEK- Backwards Day! COLLEGES- Rep. Mount St. Mary's, Career Center 9am. College Faire, Livermore HS 6- 9pm. TESTS- PSAT, Little Theater (with previous enrollment). SPORTS- Tennis v. Livermore, 3:00. Volleyball v. Cal, JV 5pm, Var 6pm.

Oct 23: SPIRIT WEEK- Entertainment Day! COLLEGES- Rep. UC Davis, Career Center 9am.

Oct 24: SPIRIT WEEK- Beach Bum & Tourist Day! COLLEGES- Rep. UC System (all 8 campuses), Little Theater 9:45. Rep. Chico State, Career Center 12:30. SPORTS- Cross Country v. Foothill. Frosh Football at Cal, 3:30. Volleyball at Amador, JV 5pm, Var 6pm.

Oct 25: SPIRIT WEEK- Black & Gold Day! Plus, Senior Surprise!
SPORTS- Tennis at Amador (EBAL), 3:00. Football v. Cal (Homecoming Game), JV 5pm, Var 7:30.

Oct 26: DANCE- Homecoming Dance.

Oct 29: SPORTS- Volleyball at Livermore, JV 5pm, Var 6pm.

Oct 31: HAPPY HALLOWEEN! SPORTS- Cross Country at Livermore. Volleyball v. Foothill, JV 5pm, Var 6pm. Frosh Football v. San Ramon, 5pm.

Nov 1: TESTS- SAT & Ach. reg. deadline for Dec. 7, 1985 test date. SPORTS- Football at San Ramon, JV 5pm, Var 7:30.

Nov 2: TESTS- SAT & Ach. Tests (deadline Sept. 27).

Nov 5: SPORTS-Volleyball v. San Ramon, JV 5pm, Var 6pm.

Nov 7: SPORTS-Cross Country (EBAL Finals) at Shadow Cliffs. Volleyball at Monte Vista, JV 5pm, Var 6pm

Nov 8: Football v. Monte Vista, JV 5pm, Var 7:30.